

Penketh’s Home – School learning offer and contingency plan

DfE Schools COVID-19 operational guidance:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance>

There is still a risk of localised outbreaks of coronavirus (Covid -19) or of a small numbers of individual pupils being unable to attend school. Where a class, group or small numbers of pupils need to self-isolate, or there are local or national restrictions requiring pupils to remain at home, DFE expect schools to have the capacity to offer immediate remote education

<p>Level 1</p> <p>Individuals isolating unable to come in to school but well enough to access learning</p> <p>Pastoral Assistant to ask parents and carers if their child is well enough to access remote learning so their class teacher will know to send an invite to join lessons through Microsoft teams</p> <p>Children self-isolating from bubble, poorly for other reasons ie broken leg, recovering from operation are also included in this level</p>	<ul style="list-style-type: none"> • Children accessing home learning digitally will receive same offer as in school • Uploaded to TEAMS by class teacher Rec to Y6 share • Daily or weekly timetable uploaded for guidance at the beginning of the week • Work /power points/on line learning links uploaded • Access to live streaming of Phonics, English, spelling and maths lessons each as outlined on daily timetable, delivered by class teacher and TA from school • Lessons could be recorded and stored on Teams so that parents/ carers can access them at other times; this supports: several children using same or limited number of devices; limited internet/ broadband strength; working patterns of parents/ carers; • Individual Portfolio to upload work to and receive feedback • Feedback and assessment of learning <ul style="list-style-type: none"> ○ During the lesson, children ‘at home’ can ask questions, use chat, answer questions, make suggestions and be included as if in the classroom. ○ Teaching assistants from the year group will support that group by being online during the lessons, asking and answering questions, supporting the teaching element, supporting learners, responding to written comments. ○ Teaching assistants in the afternoon session will be delivering group pre teach and post teach sessions and interventions via teams or in the classroom Children at home remotely can access if they would normally in school ○ If only a few children are at home, they will be on the screen in the classroom and can put up their hand on Teams, so teacher can see this. • Workbook, resources dropped off and stationary pack if required • Phone call check in from office staff • Dojo communication tool • Engagement of home learners tracked
<p>Level 2</p> <p>Whole bubble isolating including teacher and TA as part of contingency plan or advice from Public Health / Local Authority</p>	<p>Same offering as above in Level 1 however all learning will be delivered from home assuming class teacher and TA are well*</p> <ul style="list-style-type: none"> • Issue of IT equipment to families that need it • Issue paper packs on request however WPAT strongly encourage ‘digital’ engagement • Support and promote consistent communication • Assess the needs of SEND and vulnerable pupils and adapt as required • Produce and upload weekly timetables to support parents and carers <p>*If the class teacher is unwell an ‘In house buddy teacher’ approach will be adopted to ensure work is uploaded and teaching continuous. The following contingency measures will be actioned in the event of this scenario:</p> <ul style="list-style-type: none"> ○ All LTP and MTPs shared

	<ul style="list-style-type: none"> ○ Basic skills packages created ○ Set Maths & English Units will be followed ○ Guided reading will be uploaded ○ Weekly plans for Spelling lessons ○ Foundation subjects will follow standard WPAT KO's and MTP's <p>In addition to the 'In house buddy teacher' model, we will have a 'MAT wide buddy teacher' model that allows teachers & TA's across our schools to support as required in the event of staff being unfit for work.</p> <ul style="list-style-type: none"> ● Establish and fine tune emergency package until a supply cover can be established to deliver live lessons
<p>Level 3 Contingency plan Local or whole school lockdown</p> <p>It is expected that in the event of a local lockdown, the children of key workers and vulnerable children will continue to attend school.</p>	<p>Same learning offering as above in Level 1 & 2 however this applies to all classes in the school.</p> <p>Schools will also be required to:</p> <ul style="list-style-type: none"> ● Formulate a rota identifying staff for key worker bubbles in school including <ul style="list-style-type: none"> - Staff to be in school for vulnerable and key worker children - Staff working from home delivering and supporting home learning - Staff identified as extremely clinically vulnerable and or ill unable to work from home or school ● Maintain minimum numbers of staff to reduce possibility or spread of infection ● All statutory checks - Fire Wardens, DSL and First Aiders will be in school and identified on rota <p>Expectation is when staff are in school supporting Key worker bubbles they will live stream lessons for their specific class/year group</p>

Numerous resources will be required by schools to support the delivery of this strategy. They include, but are not restricted to the following:

- Laptops/IPads for teachers to assist in the delivery of teaching from school and/or home
 - Interactive whiteboard to support lesson delivery in the classroom
 - Laptops for children without personal devices at home
 - Access to Microsoft TEAMS for all relevant staff and pupils
 - Access to various virtual learning platforms & essential learning & communication tools
- Access to a range of online resources WPAT will monitor the issuing of school devices via Laptop/IPad Agreements issued to parents, whilst also carefully ensuring that E-Safety Policies are amended to reflect any changes.