

ART & DESIGN LTP 2025 2026

CAREERS

Jobs connected to Art	Companies you could work for	Famous People	
Artist	BBC	John Lennon	
Teacher	National gallery	Tracey Emin	
Designer	Gucci	Quentin Blake	
Architect	Burberry	Marc Jacobs	
Sculptor	ITV	Calvin Klein	
Makeup artist	Sky		
Photographer			

Art progression through EYFS							
Expressive Arts and Design – Creating with materials							
Focus	Drawing	Painting		Texture and collage	Explore	Vocabulary	
Reception Skills	 Use a range of tools competently & safely. Explore different textures. Encourage accurate drawings of people. Create representations of both imaginary & real-life ideas, events, people & objects. Explore, use & refine colour mixing techniques. Use colour for purpose, including creating moods. 	 Experiment to create different textures. Use tools to create different textures. Use a range of materials to create different textures. Manipulate materials to have a planned effect. 		Develop own ideas through experimentation with diverse materials to express & communicate their discoveries & understanding.	 Respond imaginatively to artworks & objects. Explore, use & refine a variety of artistic effects to express their ideas & feelings. Expresses & communicate working theories, feelings & understandings in the form of art work & objects. 	Texture, shape, 2D, observation, imagination, scale, size, fine motor skills, Experiment, properties of clay, plasticine, model, observation, imagination, demonstrate, modelling. Experiment, media, understand, textural effects, observation, imagination, Experiment, printing, media, understand, techniques	
Reception Knowledge	Autumn Me and My Family/ Seasons and Celebrations		The	Spring e Ocean/ Transport	Summer 1 Growth and Change/ Castles and Dragons		
	 others. Can use drawings to tell a story. Explores what happens when you mix prime colours 		in talk about the changes to colours as we mix. aptures experiences and responses with a range of media, in as paint and other materials or words. Beate own stamps and produce repeating patterns. and draw different sea creatures, remembering important feaces.		 Can explain how colours can be changed. Can complete a simple weave using paper, card or fabric. Can select their own tools and resources and give reasons for their choices. Can create their own castle using clay and modelling tools to add detailed features. Can create observation drawing of flowers and pastels. 		
	Painting Painting			Drawing	Texture and Collage		

N.B - These are our overarching themes that have been mapped to national curriculum subjects in KS1. The knowledge content is identified in the intent subject documents.

KS1 Art and Design Overview 2024 2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Drawing Ancient civilisations/ Michelangelo		Painting Georgia O'Keefe/ Claude Monet	Sculpture Ancient Greeks/ theatre masks		Pattern and Printing Mono printing Hokusai
Year 2	Drawing Leonardo De Vinci		Painting Gustav Klimt	Sculpture Mathilde Roussel		Pattern and Printing Claire Harrup

KS2 Art and Design Overview 2024 2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Drawing Clara Peeters/ Rembrandt		Painting Johannes Vermeer		Sculpture Franz Messerschmidt	Printing and textiles Andy Warhol
Year 4	Drawing Lady Elizabeth W ilbraham		Painting William Turner		Sculpture Sir Grayson Perry	Printing and textile Henri Matisse
Year 5	Drawing Zaha Hadid		Painting Renoir		Sculpture Edgar Degas /Auguste Rodin	Printing mixed media Melanie Yazzi
Year 6	Drawing Hundertwasser		Painting Lubiana Himid		Sculpture Henry Moore/Barbara Hepworth	Textiles Dia De los Muertos