

## Art



### Why we teach Art and Design? (Intent)

Our Art Curriculum is designed to inspire children to explore their creativity through hands-on experiences, encouraging them to experiment, invent, and create their own unique works of art using a variety of materials. Students will develop skills in drawing, painting, sculpture, and other art, craft, and design techniques. Our goal is to foster a lifelong love and appreciation of art, introducing children to a wide range of artistic styles, historical movements, and the work of artists and architects across time. The curriculum offers diverse learning experiences that reflect cultural values, beliefs, and identities, celebrating the rich variety of communities around the world.

### How we teach Art and Design (Implementation)

Art is planned across each Key Stage to ensure that all disciplines of Art and Design (within the National Curriculum) are delivered, repeated and embedded within our students' memories. Our children use a range of mediums across the curriculum to boost their understanding of such disciplines, namely; drawing, painting, sculpturing, textiles collage and printing. Through discussions, questions and visual stimuli, the children learn to critique and engage with professional artists work helping students develop their own artistic voice and vision but also to inspire their love of art and creativity.

### What your child will learn (Impact)

At Penketh, we aspire for our children to develop strong technical skills and the confidence to express their ideas and emotions through art. They will gain a deep understanding of the role of art in society, recognising its power to challenge, inspire, and bring about change. The program aims to foster a lifelong appreciation for the arts, equipping students with the ability to think creatively and critically in all areas of their lives. Ultimately, we hope to nurture individuals who are not only skilled artists but also thoughtful, engaged members of society who value and contribute to the cultural richness of their communities