

# Climate Action Plan 2025 2026

This is a working document and will be updated as we progress through the plan

Key Area – Decarbonisation		
<p>Aim to reduce emissions and support students to be part of the transition to net zero. Our decarbonisation plan incorporates:</p> <ul style="list-style-type: none"> <li>- Energy</li> <li>- Procurement</li> <li>- Food</li> <li>- Waste</li> <li>- Transport</li> </ul>	<b>Climate Action Lead:</b>	Rebecca Kayll Headteacher Becky Forrester Eco Link Rachel Atherton Climate Action Governor
	<b>Team:</b>	Eco Ambassadors – Year 5  Each class has two Eco monitors
<b>Developing your Plan: With the help from a ‘Lets Go zero’ advisor.</b>		
What do you want to improve? Reduce Energy consumption - electricity and gas, Reduce amount of water wasted in taps and toilets not flushing or stopping properly		
What information do you need and how will you get it? Advice from lets go zero advisor.		
What changes will you make? Eco Ambassadors and Eco monitors to ensure only necessary lights are switched on. Reduce the number of lights on in corridors and communal areas. Eco Monitors to ensure they know how to stop taps from gushing and toilets not flushing with monitoring/site maintenance from Caretaker		
Who will deliver the changes? Whole school buy in led by Eco Ambassadors and Eco monitors		
What will the progress be by Sept 2025? Log of energy consumption weekly to monitor impact of initiatives		
How are we doing?(To be updated regularly)		

	Goal	Actions	Steps	Timeline	Resources	Reporting
1.	<i>Outline the clear goal and purpose</i>	<i>The activities that will lead to achieving your goal</i>	<i>Broken up into specific small tasks</i>	<i>From start to finish – schedule each task</i>	<i>What is needed? Staff time, funding, expertise...</i>	<i>To track progress and ensure the plan becomes reality</i>
2.	Use less electricity	<p>Eco Monitors to be responsible for ensuring only necessary lights are used</p> <p>Caretaker to provide weekly electricity metre readings to log consumption</p> <p>Eco Ambassador spot check and keep a log when classrooms are not in use</p> <p>RAG rate switches in the school with colour coded stickers (RED – don't turn off; amber – ask an adult; green – go ahead and switch off if not in use)</p> <p>Take part in Switch off Fortnight</p> <p><a href="#">The Pod   Switch Off Fortnight 2025</a></p>	<p><b>Named eco monitors in each class to turn lights off</b></p> <p><b>Mark Johansson to update RK each Wednesday of electricity reading</b></p> <p><b>Order a smart meter</b></p> <p><b>Eco ambassador playtimes check light off</b></p>	<p>Weekly</p> <p>Weekly</p> <p>April 2025</p> <p>Weekly</p>	<p>Think about subscribing to Energy Sparks to monitor energy use</p> <p><a href="#">Energy Sparks</a></p>	<b>Check utility bills regularly – excel document</b>
3.						
4.	Calculate your school's carbon footprint using the Count your Carbon tool	Collect data (DM to provide sheets) send back to DM for input into CYC.				
5.	Investigate the potential for solar	<p>Contact Solar for Schools</p> <p><a href="#">Homepage - Solar for Schools UK</a></p>				

6.	Ensure your Building Management System (BMS) has efficient timings and temperatures set for the school day	Ensure your site manager is well-trained on the use of the BMS				
	Double glaze all windows when capital budget allows	Look at draught proofing old windows as a temporary/cheaper measure				
	Contact recycling businesses	Recycle pens	<b>Speak to WBC again</b>			
	Reuse school uniform through a uniform exchange	Introduce/re-launch a uniform exchange with an assembly  Send out comms to parents			<a href="#">School Uniform Exchange – We Make Camden</a>	
	Consider where and how plant-based meals are displayed on menus to reduce bias against these options, e.g. by making the vegetarian offer the default or first in the list, and the meat-option as the alternative.				<a href="#">School Plates - ProVeg UK</a>	
	Carry out a staff and student travel survey	Promote active travel campaigns			<a href="#">TfGM Cover Document – Pattern</a>	

Key Area – Adaptation & Resilience		
Aim to adapt our buildings and systems to prepare for the effects of climate change.	Climate Action Lead:	
	Team: Rebecca Kayll Headteacher Becky Forrester Eco Link Rachel Atherton Climate Action Governor  Danielle McArdle Climate Action Advisor Support	
<b>Developing your Plan: Work with our climate action plan to reduce our carbon footprint.</b>		
What do you want to improve? Maybe recycle more i.e. pens, whiteboard pens. Crisp packets etc.		
What information do you need and how will you get it? Tried WBC on recycling advisor to visit school, they replied no one with that role at present but in the future a role might be made. I stressed the need for young children to learn and engage from an early age the importance of recycling and looking after our planet.		
What changes will you make? Keep looking for place to recycle pens.		
Who will deliver the changes? Whole school		
What will the progress be by Sept 2025?		
How are we doing?( <i>To be updated regularly</i> )		

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1.	<i>Outline the clear goal and purpose</i>	<i>The activities that will lead to achieving your goal</i>	<i>Broken up into specific small tasks</i>	<i>From start to finish – schedule each task</i>	<i>What is needed? Staff time, funding, expertise...</i>	<i>To track progress and ensure the plan becomes reality</i>
2.						
3.	Remind the children to turn taps off when not needed.	Eco team to design 'Turn taps off' posters for display in the toilets  Contact United Utilities to register for a KS2 assembly	Eco team posters	April 2025	Check water meter  <a href="#">United Utilities - Educational talks</a>	<b>Monthly</b>
4.	Conduct a heat audit of the school site checking that windows and blinds open and close.					
5.	Ensure staff understand how to cool their rooms through cross ventilation and other context specific measures				<a href="#">Joint union heatwave protocol   National Education Union</a>  <a href="#">Heatwave Toolkit - Solutions for a UK Heat Emergency</a>	
6.						

Key Area – Biodiversity		
Aim to enhance biodiversity, improve air quality and increase access to and connection with nature.	<b>Climate Action Lead:</b>	Rebecca Kayll
	<b>Team:</b>	Rebecca Kayll Headteacher Becky Forrester Eco Link Rachel Atherton Climate Action Governor  Danielle McArdle Climate Action Advisor Support
<b>Developing your Plan: To add more nature areas, forest school area , greenhouse</b>		
What do you want to improve? Im prove the grounds to encourage greater biodiversity Zone 1: Pond Zone 2: Create a wildflower meadow in grounds Zone 3: Bug hotels and hedgehog houses Zone 4: Forest school – develop biodiversity		
What information do you need and how will you get it? Create a community garden club with volunteers and request donations from local garden centre – send letters from Eco Ambassadors Contact community groups to see if we can open the grounds up once a month to bridge school and community volunteers Create a forest school plan to build biodiversity – wriggle rangers		
What changes will you make? Develop Forest school area Develop pond area Develop wild flower meadow on field by apple orchard		
Who will deliver the changes? Eco Ambassadors Care taker Volunteers		

What will the progress be by Sept 2025?  
Improvements in biodiversity in all zones

How are we doing?(*To be updated regularly*)  
Monthly photograph as monitoring updates – Eco Ambassadors

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2.	Zone 1 Develop greater biodiversity in pond area	Mark Johansson – clear and ensure wild flower area Bug Hotels Pond is thriving				
3.	Zone 2 Create a wild flower meadow in grounds ( Apple orchard)	Source volunteers to prepare grounds Send letters to local garden centres for donations Sow wild flowers and create a walk way Bird feeders – keep filled				
4.	Zone 3 Bug hotels and hedgehog homes	Mark Johansson Each class create one with support				
5.	Zone 4 Forest School develop biodiversity	Wriggle Rangers – create a plan and build volunteer			<a href="#">increasing biodiversity school grounds.pdf</a>	
6.	Register with National Education Nature Park	Register and map the school boundary			<a href="#">Home   Education Nature Park</a>	

Key Area – Climate Education and Green careers		
Prepare students for a world impacted by climate change through education and practice.	<b>Climate Action Lead:</b>	Rebecca Kayll
	<b>Team:</b> Rebecca Kayll Headteacher Becky Forrester Eco Link Rachel Atherton Climate Action Governor  Danielle McArdle Climate Action Advisor Support	
<b>Developing your Plan: Working with better school planets.</b>		
What do you want to improve? Children’s knowledge on environmental issues that affect us all.		
What information do you need and how will you get it? Better Planet resources, we have been doing the first module on Climate change and flooding.		
What changes will you make? If we can reduce air pollution and understand why areas flood.		
Who will deliver the changes? Whole school		
What will the progress be by Sept 2025?		
How are we doing?( <i>To be updated regularly</i> )		



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2.	Children to understand more on environmental issues,	Use Better Schools Planet materials.	<b>Different modules throughout the school year.</b>		<a href="#">Oak National Academy</a>	
3.	<b>Complete a curriculum audit &amp; incorporate sustainability</b>	<p>Ask subject leads to use the Teach the Future Curriculum for a Changing Climate documents to audit their curriculum area.</p> <p>Think about where opportunities to talk about sustainability could be incorporated</p> <p>Hold an Eco Day to launch some new learning/activities</p>			<a href="#">Curriculum for a Changing Climate</a>  <a href="#">SDGs in Early Years – GECCO</a>  <a href="#">Ministry of Eco Education   Home</a>	
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