

DESIGN TECHNOLOGY LTP 2025 2026

CAREERS

Jobs connected to DT	Companies you could work for	Famous People
Product designer	Apple	Alan Rickman
Graphic designer	Microsoft	Peter Capaldi
Advertising director	Google	Kalpana Chawla
Car designer	BMW	Alfred Hitchcock
Furniture designer	Repair shop	James Dyson

Design and Technology progression through EYFS EAD: Creating with Materials & Being Imaginative and Expressive Making Technical Skills Vocabulary- To be used daily. Focus Designing **Evaluating Food Technology** Reception • Express & communi-Cutting, measure, folding, joining, glu- Develop own ideas Use increasing Use different tech- Look closely at similarities, through experimentation knowledge & understandcates working theories, niques for joining materidifferences, patterns & change. ing, tearing, decorate, printing, tools, Skills with diverse materials to ing of tools & materials to feelings & understandstrong, shape, materials, textiles, . Know & talk about the different express & communicate explore their interests & wheels, equipment, like, dislike, imings. Use tools independently, factors that support their overall their discoveries & underenquiries & develop their prove, better, cutting, plants, animals, Responds imaginatively with care & precision. health & well-being. standing. thinking. farming, foods. to art works & objects. Create collaboratively • Create representations • Return to & build on sharing ideas, resources both imaginary & real-life previous learning, refin-& skills. ideas, events, people & ing ideas & developing objects. their ability to represent them. Discuss problems & how they might be solved. Autumn 1 Autumn 2 Spring 1 Reception Spring 2 Summer 1 Summer 2 Knowledge Me and My Family Seasons and Celebrations The Ocean Transport **Growth and Change Castles and Dragons** • Can work together to make Can brush own teeth and • Can draw designs for the • To use a range of materials • Can use an increasing range Can create own represenstructures e.g. building a of tools such as; building things that they build and and split pins to connect and tations in relation to space talk about the importance of house/home/school. tools and gardening tools and sea: explain how they good oral health. label each element. ioin materials to make a with accuracy. work and what they have moving puppet. • Can use colour and materi-Can use different materials • Can verbally evaluate their used and why. als to express how they are • Begins to talk about the work and explain what is to design and make their feeling through own creaeffect of exercise and food • Can use an increasing range own modes of transport. good and one thing that tions using a variety of texon their health. of small construction such as could make it better. mobilo, Lego, stickle bricks tures. • 'From food to fork'. Underand octagons to make represtand where food comes sentations including some from and experience growing moving parts. their own vegetables, harvesting, preparing, and eating.

Structures

Mechanisms

Food

N.B - These are our overarching themes that have been mapped to national curriculum subjects in KS1. The knowledge content is identified in the intent subject documents.

KS1 Design Technology Overview 2024 2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Mechanisms sliders and levers		Food Sandwiches fruits and vegetables Mini Food Overnight oats		Structures Freestanding structures	
Year 2	Mechanisms wheels and axels		Food Soup preparing fruit and vegetables Mini Food Berry banana split		Textiles Templates and joining techniques	

KS2 Design and Technology Overview 2024 2025 Year 3	Autumn 1 Shell structures	Autumn 2	Spring 1 Electrical systems	Spring 2	Summer 1 Textiles	Summer 2
	Shell structures		Circuits and switches Mini Food Hot sandwich		2D shapes to 3D shapes	
Year 4	Mechanical systems Levers and Linkages		Hydraulics and pneumatics Mini food Fruit pie		Cooking and nutrition Stew(Healthy and varied diet)	
Year 5	Frame Structures		Food and nutrition Celebrating culture and seasonality Mini food Fruit taquito		Mechanical systems Pulleys and gears	
Year 6	Electrical systems More complex switches and circuits		CAMS Mini food Locro		Textiles Combining different shapes	