



HISTORY LTP

2025 2026

CAREERS

Jobs connected to History	Companies you could work for	Famous People
Academic librarian	British museum	Joe Biden
Archaeologist	English heritage	Winston Churchill
Museum curator	National archives	Anita Roddick
Historian	National trust	Lord Seb Coe
Genealogist	Harvard university	Lauryn Hill
History teacher		
Writer		
Conservator		

	History Progression through EYFS UW- Past and Present/The World					
Focus	Chronological understanding	Historical Enquiry	Knowledge & Interpretation	Communication	Vocabulary- to be used daily	
Reception Skills	Use talk to organise, sequence and clarify thinking and events. Compare & contrast characters from stories, including figures from the past. Comment on images of familiar situations in the past.	Ask questions to find out more & to check understanding of what has been said. Understands questions such as who, why, when, where & how. Understands a range of complex sentence structures including tense markers. Engage in non-fiction books.	Articulate ideas & thoughts in well-formed sentences. Ask questions to find out more & to check understanding of what has been said.	Use talk to organise, sequence & clarify thinking, ideas, feelings & events.	Understand and use vocabulary: yesterday, last week, at the weekend, this morning, last night. Understand and use vocabulary such as: how, why, because, find out, I wonder what, if, when, why? Understand and use vocabulary such as: I can see, I saw, same, different, similar, change, what happened? because, explain.	
Reception Knowledge	Autumn 1 Me and My Family	Autumn 2 Seasons and Celebrations	Spring 1 The Ocean	Spring 2 Transport	Summer 1 Growth and Change	Summer 2 Castles and Dragons
	To describe special events that have happened in my life. To describe special families members and why they are special. To describe what is the same and what is different.	Can describe who 'Guy Faulks' was and what he did. Can compare different celebrations and relate to family life. Can retell the Christmas story and how this has influenced us today. Can compare Christmas traditions from the past to today.	Can compare a range of homes describing similarities and differences. To discuss the life of James Cook and his work with maps. To compare boats from the past with boats today.	Can make predictions about what might happen next. Use non-fiction text to retrieve information. Use sources to find information. Can compare transport from the past to transport today.	Can identify old and new homes and explain their features. Explore tools used for building and compare to today. Talk about memories in the past, black and white photographs and compare to today. What is special about my home?	To identify members of the Royal Family. To talk about significant events in the Royal Family.
Significant person		Significant event		Significant places		Changes within living memory

N.B - These are our overarching themes that have been mapped to national curriculum subjects in KS1. The knowledge content is identified in the intent subject documents.

KS1 History Overview 2024 2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Changes within living memory		Events beyond living memory Great Fire of London			
Year 2	Significant individuals Queen Elizabeth II Walter Tull, Edith Cavell, Isambard Kingdom Brunel		Significant Events, People & Places in Their Own Locality <i>Walter Senior, Roy Chadwick, Battle of Warrington Bridge and Burtonwood Airbase</i>			

KS2 History Overview 2024 2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Changes in Britain, stone age to Iron age An overview of the earliest civilisations starting with the stone age through the Bronze age and through to the iron age		Early Civilisations An overview of Early Civilisations including Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty		Early Civilisations Continued In depth study of Ancient Egypt	
Year 4	Mayans A non-European society that provides contrasts with British		The Roman Empire and its Impact on Britain <i>Julius Caesar's attempted invasion in 55-54 BC</i> <i>'Romanisation' of Britain</i>			
Year 5	Ancient Greece A study of Greek life and achievements and their influence on the western world		Viking and Anglo Saxons Struggle for the kingdom of England to the time of Edward the Confessor			
Year 6	Conflicts through times and impact on local area Looking at WW1 and				A local History study Oliver Cromwell	