



MUSIC LTP

2025 2026

CAREERS

Jobs connected to Music	Companies you could work for	Famous People
Performer	Royal opera house	Ed Sheeran
Music education	Universal music group	Jamie Foxx
Arts administration	Amazon	Andrew Lloyd Webber
Theatre work	Radio I	Sir Elton John
Artist management	Wire FM	Adele
Music producer		
DJ		
Radio work		

Music progression through EYFS

EAD – Being Imaginative and Expressive

Focus	Singing	Listening	Composing	Performing	Vocabulary- To be used daily.	
Reception Skills	Sing in a group or on their own, increasingly matching the pitch and following the melody.	Respond imaginatively to music e.g. this music sounds like dinosaurs. Listen attentively, move to and talk about music, expressing their feelings and responses.	<ul style="list-style-type: none"> Choose particular movements, instruments/sounds for their own imaginative purposes. Explore & engage in music making & dance, performing solo or in groups. 	<ul style="list-style-type: none"> Sing in a group or on their own, increasingly matching the pitch & following the melody. <p>Make Music in a range of ways e.g. plays with sounds creatively, plays along to the beat of the song they are singing or music they are listening to.</p>	Chant High/ low Repeat Rhythm Sound Beat Follow	
Reception Knowledge	Autumn 1 Me and My Family	Autumn 2 Seasons and Celebrations	Spring 1 The Ocean	Spring 2 Transport	Summer 1 Growth and Change	Summer 2 Castles and Dragons
	<ul style="list-style-type: none"> Can sing along to a familiar song as a class group. 	<ul style="list-style-type: none"> Can sing along to new songs (Nativity) as a group. Can sing some songs in smaller groups. 	<ul style="list-style-type: none"> Can move in time to music (dance) Can create movement to match different sounds in stories. Can follow signals for 'stop and go' 'louder and quieter'. 	<ul style="list-style-type: none"> Can follow the beat with a range instruments. Can follow a simple musical pattern. 	<ul style="list-style-type: none"> Make their own musical instrument and explain the sounds that it makes. 	<ul style="list-style-type: none"> Play a musical instrument in time to the beat of a song.
Explore pulse, rhythm and duration		Exploring pitch, timbre, tempo and dynamics.		Exploring sounds, instruments and symbols.		

N.B - These are our overarching themes that have been mapped to national curriculum subjects in KS1. The knowledge content is identified in the intent subject documents.

KS1 Music Overview 2024 2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Exploring pulse and rhythm Sparkyard Move to the beat	Exploring duration Sparkyard Move to the beat	Exploring pitch Sparkyard High or Low ?	Exploring timbre, tempo and dynamics Sparkyard High or low ?	Exploring sounds Sparkyard Exploring sounds	Exploring instruments and symbols Sparkyard Exploring sounds
Year 2	Exploring pulse and rhythm Sparkyard Exploring pulse and rhythmic patterns	Exploring duration Sparkyard Exploring pulse and rhythmic patterns	Exploring pitch Sparkyard Patterns with pitch	Exploring timbre, tempo and dynamics Sparkyard Patterns with pitch	Exploring sounds Sparkyard Musical moods and pictures	Exploring instruments and symbols Sparkyard Musical moods and pictures

KS2 Music Overview 2024 2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Exploring musical arrangements—texture Sparkyard Hear it play	Exploring musical arrangements—texture Sparkyard Hear it play	Exploring sounds—playing a picture Sparkyard Painting pictures with sound	Exploring sounds—playing a picture Sparkyard Painting pictures with sound	Exploring melody and lyrics—writing jungles Sparkyard Sing, play, notate!	Exploring melody and lyrics—writing jungles Sparkyard Sing, play, notate!
Year 4	Exploring musical arrangements—using the pentatonic scale Sparkyard Playing with rhythm	Exploring musical arrangements—using the pentatonic scale Sparkyard Playing with rhythm	Exploring sounds—creating soundscapes Sparkyard Musical contrasts	Exploring sounds—creating soundscapes Sparkyard Musical contrasts	Exploring melody and lyrics—raps and rhymes Sparkyard Melody builders	Exploring melody and lyrics—raps and rhymes Sparkyard Melody builders
Year 5	Exploring musical arrangements—creating a rondo Sparkyard Exploring rhythmic layers	Exploring musical arrangements—creating a rondo Sparkyard Exploring rhythmic layers	Exploring sounds—creating a rondo Sparkyard Music and words	Exploring sounds—creating a rondo Sparkyard Music and words	Exploring melody and lyrics –part-song-performance Sparkyard Song ingredients—exploring melody, harmony and lyrics	Exploring melody and lyrics –part-song-performance Sparkyard Song ingredients—exploring melody, harmony and lyrics
Year 6	Exploring musical arrangements—exploring rounds Sparkyard We got rhythm	Exploring musical arrangements—exploring rounds Sparkyard We got rhythm	Exploring sounds – gamelan/samba Sparkyard Musical effects and moods	Exploring sounds – gamelan/samba Sparkyard Musical effects and moods	Exploring melody and lyrics—song writing Sparkyard Celebration songs	Exploring melody and lyrics—song writing Sparkyard Celebration songs