

Music



Why teach Music (Intent)

Music plays an important role in helping our children feel part of a community and develops resilience, self-confidence, creativity and imagination. We provide a wide range of opportunities for all children to nurture a love of music and develop as musicians. Through assemblies, concerts, class and key stage performances children are able to express their emotions and experience the excitement and prestige of demonstrating their musical skills to an audience.

We recognise that an early start in music often gives children a life-long passion, and whilst not all children will pursue a career in music, the seeds sown in the classroom will continue to flourish and enrich their lives.

We enable children to experience and understand that playing an instrument or learning to sing requires concentration and resilience. By regularly working together in an ensemble children are encouraged to recognise their own skills and appreciate those of others. This builds life skills and promotes the importance of working harmoniously with others towards a common goal.

How we teach Music (Implementation)

We follow the requirements of the National Curriculum, providing a broad and balanced programme that ensures the progressive development of musical skills, knowledge and concepts. Music is taught to our children in a practical way. Children have opportunities to play instruments, compose, perform and appraise. They are also taught how to use their voice as an instrument and use body percussion. Music theory is also weaved throughout music sessions to develop children's knowledge of the interrelated dimensions of music, such as pitch, tempo, structure and musical notation.

Enrichment opportunities are provided throughout and beyond our music curriculum for all pupils. This includes the school choir, singing lessons, instrument tuition, participation in varied local opportunities to experience live music performance.

What your child will learn (Impact)

- Perform confidently, showing an awareness of audience, place and occasion.
- Critically evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- Sing and use their voices with confidence and expression.
- Play a range of classroom percussion instruments, both tuned and untuned, with fluency and control.
- Use music technology to capture and manipulate sounds.
- Create and compose music on their own and with others for a range of purposes, understanding how the interrelated dimensions can be used for intended effects.

- Have the opportunity to learn a musical instrument and progress to the next level of musical excellence.
- Understand and explore how music is created, produced and communicated.
- Use and understand musical notation.