



RELIGIOUS EDUCATION LTP

2025 2026

CAREERS

Jobs connected to RE	Companies you could work for	Famous People
Charity fundraiser	United Nations	Martin Luther King
Charity officer	CAFOD	Aung San Su Kyi
Secondary school teacher	Oxfam	Matt Groening
Human rights lawyer	NHS	Hugh Bonneville
Politics	Sky	Yann Martel

RE progression through EYFS

UTW – People, Culture and Communities

Focus	Beliefs and Values		Search for Personal meaning		Living religious traditions		Shred human experience		Vocabulary-			
Reception Skills	· Compare & contrast characters from stories, including figures from the past · Talks about past & present events in their own life & in the lives of family members		· Know about similarities & differences between themselves & others, & among families, cultures & traditions · Knows that other children do not always enjoy the same things, & is sensitive to this		· Understand that some places are special to members of their community		· Talk about members of their immediate family & community · Enjoys joining in with family customs & routines		Celebration, Special, Family, Religion, trust, brave, strong, weak, care, sorry, unique , bells, spire, steeple, mosque, church, respect			
Reception Knowledge	Autumn 1 Me and My Family		Autumn 2 Seasons and Celebrations		Spring 1 The Ocean		Spring 2 Transport		Summer 1 Growth and Change		Summer 2 Castles and Dragons	
	·Can describe special and significant events in their own lives such as a birthday or trip to the cinema. ·Can explain what is the same and what is different between themselves and their friends when describing features eg skin colour, hair colour, features, language they speak.		To recall the story of Christmas and explain why it is a special event linking to the birth of Jesus. Can talk about the festival of Diwali and understand that that is celebrated by different religious beliefs. Can name the celebration of Eid and what it means. Can name three festivals of Christmas, Diwali and Eid and can talk about their similarities and differences.		Children to read different Bible stories and think about the similarities and differences. Can talk about why some Christians read the Bible every day and what messages can be taken from the stories read. Children to learn the meaning of the word ‘message’, and how important the Qur’an messages are for Muslims. Children to recall the first revelation of the Qur’an to Muhammad in the cave at Hira. Can talk about the way a Muslim would take care of the Qur’an. Can talk about the differences between a special book and a holy book.		Can recall the story of Creation and why this has an important message about caring for the world. Can understand what a Torah is and how Jewish people use it. Can explain the story of Muhammad and the Crying Camel and how this helps Muslims to look after the world.		Can name key features of a Church. Can talk about why a Church is an important place for Christians to visit. Can talk about the importance of the ‘call to prayer’ for Muslims. Can identify a Mandir and its key features including a murti.			
Christianity – Church			Christianity – God		Christianity – Jesus		Hindu-Dharma		Islam		Judaism	

N.B - These are our overarching themes that have been mapped to national curriculum subjects in KS1. The knowledge content is identified in the intent subject documents.

KS1 RE Overview 2024 2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Christianity: God Why is Jesus special to Christians?	Christianity : God Why do Christians say that God is a Father?	Islam Why do Muslims believe it is important to obey God?	Christianity: Church How might some people show that they 'belong' to God?	Hindu Dharma What do Hindu's believe about God?	Exploration Belonging How might beliefs about creation affect the way people treat the world?
Year 2	Christianity : God Does how we treat the world matter?	Christianity: Jesus Why do Christians say Jesus is the 'Light of the world'?	Islam How might belief about creation affect the way people treat the world?	Christianity: The Church What unites the Christian community?	Hindu Dharma How might people express their devotion?	Exploration The nature and God

KS2 RE Overview 2024 2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Christianity : God How and why have people served God?	Christianity : Jesus What does it mean to be a disciple of Jesus?	Islam Why is the Prophet Muhammad (pbuh) an example to Muslims?	Christianity: Church What do Christians mean by the Holy Spirit?	Hindu Dharma Why is family an important part of Hindu life?	Exploration People of Faith
Year 4	Hindu Dharma What might a Hindu learn through celebrating Diwali?	Christianity: God How and why might Christians use the Bible?	Christianity: Church What does 'Love your neighbour' really mean?	Christianity: Jesus Is sacrifice an important part of religion?	Islam Why do Muslims fast during Ramadan?	Exploration Special food
Year 5	Christianity: God Why is it sometimes difficult to do the right thing?	Christianity: Church How do people decide what to believe in?	Islam Why is the Qur'an important to Muslims?	Christianity: Jesus What do mean by miracles?	Hindu Dharma What might Hindus learn from stories about Krishna?	Exploration What matters the most?
Year 6	Christianity: Church If life is like a journey, what is the destination?	Hindu Dharma Do we have to live our lives in a certain way?	Islam What is Hajj and why is it important to Muslims?	Christianity: Jesus Why do Christians believe Good Friday is 'good'?	Exploration Afterlife	Christianity: God How do Christians mark the 'turning points' on the journey of life?