Welcome Back

Dear Parents and Carers,

A very warm welcome from me and from all of our staff at Penketh Primary. We are so pleased to see the children back in school, ready for a new year of learning, fun and success.

A special welcome to our new Reception children who have joined us this week and all our other new children that have joined various classes across school.

Welcome into the Penketh family.

Below, are a few important updates and reminders as we start a new school year, that you might find useful!

Collection of children

The school car park will open in the afternoon at 2:55 p.m. To keep all KS2 children safe at the end of the school day, please follow our dismissal routine carefully:

KS2 Staff walk children onto the KS2 playground. Each child will then be handed directly to their parent or carer, once staff have made clear eye contact and identified the adult collecting them.



For safety reasons, parents and carers must not call

children out of the line as they walk onto the playground (including from the pond area). If a child leaves the line early, staff cannot see clearly who has collected them. This has previously led to staff believing a child was missing, which causes unnecessary concern.

We understand parents and carers want to collect their child quickly, but safeguarding must come first. These steps are in place to make sure every child goes home safely with the correct adult.

Thank you for supporting this important routine. By working together, we can make dismissal safe, smooth and reassuring for everyone. I will ensure all classes are out on time to support this.

School Uniform reminder

Please make sure children wear the correct school uniform every day, including their PE kit. Uniform helps children feel part of our school family and proud to belong.

Whole School

- o All clothes must be clearly marked with child's name
- o No jewellery other than small round ear studs; no more than one in each ear is allowed in school
- o Nail varnish and transfers are not allowed
- o Long hair to be tied back for PE and swimming lessons
- o No rucksacks, as we do not have space but a small book bag is perfect!

School uniform

- o Trousers/Skirt/Pinafore dress mid grey
- o Shirt/Polo shirt white
- o Jumper or cardigan navy blue, ideally with school logo
- o Sensible shoes black/brown/navy, NOT TRAINERS
- o If wearing hair accessories plain blue or navy hair bands or scrunchies (no large bows)

PE kits

- o White or light blue T Shirt (not branded)
- o Black shorts (not branded)
- o Trainers
- o Navy or black fleece or hoody (winter PE kit not branded)
- Navy or black jogging bottoms or leggings (winter PE Kit not branded)

Homework

When and How Much -

Set every **Monday**, due back in on **Friday**.

A homework guide will be added to your child's homework book, so you know what is expected each week.



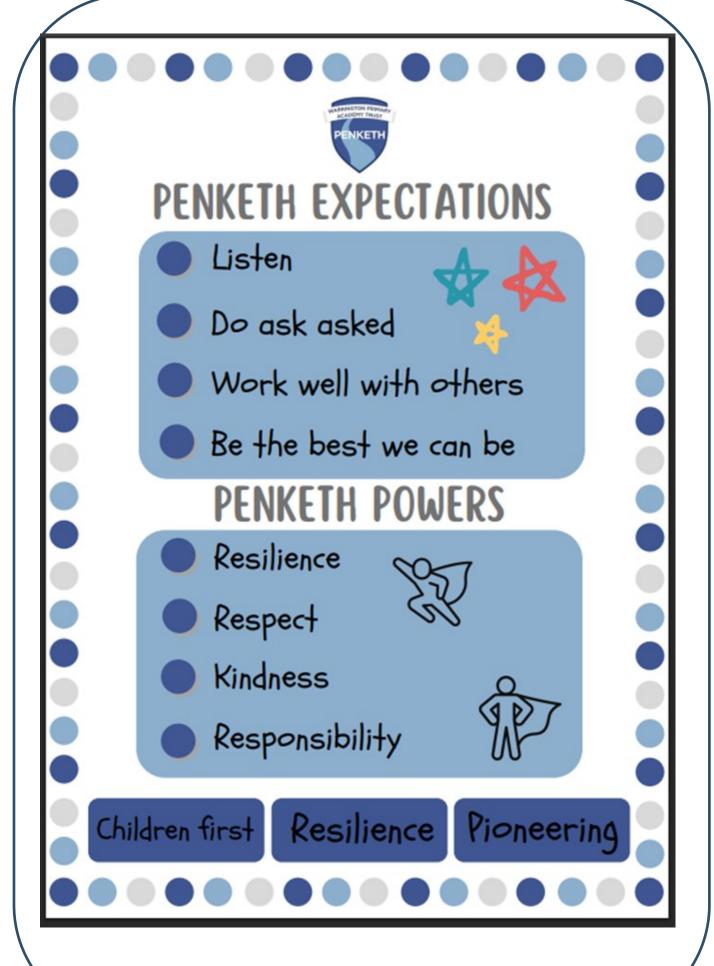
After School Clubs

Clubs will run for **5 weeks each halfterm**.

Clubs for Half Term 1 will commence week beginning **Monday 15th September,** letters will go out next week.

The majority of our children follow the Penketh Powers and Penketh Expectations, however last year a minority of pupils behaviour fell below our expectations. This year, if a pupils behaviour is persistently not meeting our expectations, they will be asked to leave the after school club and a refund will be given. This is to ensure all children gain the maximum enjoyment from the club.





Our full behaviour policy is on the website. If you would like a paper copy please let the office know.

Attendance

You have recently received a letter from the Local Authority about fixed penalty notices for poor attendance. At Penketh, we are incredibly fortunate that the majority of our families know how important good attendance is for children's learning, progress and wellbeing and we are grateful and appreciative that our school attendance is high.

Our Local Authority Attendance Officer is Ruth O'Neil. I meet with her every half-term to review attendance for every pupil. Together, we monitor children's attendance carefully and follow our graduated approach below.

Attendance Graduated Response – Penketh Primary School EXPECT Our school is a place where every child belongs We create a welcoming culture and environment that allows all children to gain a sense of belonging and ultimately achieve Absence their potential through good and regular school attendance MONITOR Concerning levels of child absence Use attendance data to identify patterns of poor attendance DAYS Stage 1 letter sent to parents Early intervention considered as a preventative measure Early Help considered and offered LISTEN & Serious concerns regarding attendance 7 UNDERSTAND Stage 2 letter sent to parents Meeting with Attendance Lead DAYS Explore barriers and implement a plan to remove them Early Help offered or reviewed FACILITATE High risk of Persistent Absence 10 SUPPORT Stage 3 letter sent to parents Meeting with Attendance Lead DAYS Review of Early Help and intervention plan Consider the support of external services FORMALISE Serious risk of Persistent Absence 13 EWO to send formal warning notice sent to parents SUPPORT DAYS Continued internal and external plan of support Parenting contract or supervision order considered at this stage A multi-disciplinary approach to be considered and offered FORMALISE Attendance enforced through statutory intervention or 16 SUPPORT prosecution to protect the child's right to an education. EWO takes the lead DAYS Lack of engagement in support or support exhausted Consider parenting contract or education supervision order All support, and offers of support, to be reviewed and continue ENFORCE 19+ The child is now considered a persistently absent child Safeguarding referrals can be made at this stage DAYS Statutory intervention or prosecution to protect the pupil's right to education - when other options have been exhausted Continuing child and family support All support, and offers of support to be reviewed regularly