



# Penketh Primary School

## Sport Funding 2017-2018

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2017 /2018	Areas for further improvement and baseline evidence of need:
<p>Increased subject knowledge and improved higher quality of teaching; sports specific            Delivery of high quality teaching for all pupil in a wide range of sporting activities            Staff peer to peer coaching and development, standardization of judgements against PE outcomes            Delivering a comprehensive after school club itinerary throughout the year, activities and competitive tournaments – increased participation rates doubled since previous year and over 300 pupils have accessed an after school sporting club            Range of clubs offered - netball, dodgeball, football, rugby, cricket, athletics, golf, badminton, basketball and dance.</p>	<p>To work towards getting the AFPE quality mark award, continue to develop class teacher’s subject knowledge and increased progress and attainment of pupils over time            To continue to make regular observations of PE delivery, continue to develop SMART class teacher target that enable more rapid progress within lessons as evidenced through online tracking system            Further clarity against outcomes for all pupils – evidenced through observations and online tracking            Begin a series of activities linked to wellbeing and positive mental health            New clubs to be added on completion of pupil and parent questionnaires at the end of the academic year            Develop play leaders</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 34%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer a variety of activities at lunch time and breaks for all children to access “active play”	Develop role of a play leader advocate within school (Lunchtime MDA) to ensure all the play leaders are trained and well organized  Purchase new equipment  PE coach to run separate sessions at lunch to engage older children	£ 3402 Lunch time play leader lead (MDA)  £1500 TBC Sports coach  £500 equipment and resources Sports coach lunchtime sessions  £500 training opportunities for Sports specialist MDA and pupils as play leaders	Play leaders are well organized and independent, and able to plan and run session on their own following training  Older children actively engaged for at least 30 mins daily	Play leaders to train upcoming play leaders in summer term  Older children are trained to develop coaching skills, organization and independence in leading sessions  Introduce the daily mile challenge

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sporting badges allocated in assembly for pupils who have represented school at tournaments, festivals – achievement and attitude certificates</p> <p>Blue sports card – weekly celebration of within school EYFS/KS1 /KS2 highlight those who have impressed in lessons – attitude, perseverance, increase in skill, knowledge, understanding, determination, named weekly on newsletters</p> <p>Develop intra and inter school competitions – to develop team work, fair play, tolerance</p>	<p>Weekly record on newsletter of awards recorded both within school and outside of sporting achievements</p> <p>Use of school display to reflect achievements over years/teams/ records</p> <p>Sport coach to set up after school clubs, tournaments, festivals throughout the year to ensure a range of activities are promoted and all children can access</p>	<p>£200 printing costs, trophies</p> <p>£500 costs safety equipment, resources to run clubs</p>	<p>Increased uptake of clubs offered</p> <p>Children represent school across a diverse range of activities both within and outside of school</p> <p>Children show high level of support and fair play during activities</p>	<p>Continue to raise profile of sport within school</p> <p>Children actively encouraged and supported to take part in festivals, competitions</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				63%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improved quality of children's physical education in EYFS/KS1 and KS2 to ensure all teachers are competent and confident</p> <p>Improved role modelling of healthy active lifestyle behaviours modelled by staff and pupils – healthy eating award pupils and staff, engagement in national projects</p> <p>Mental health first aid training</p>	<p>Whole staff Continuous Professional Development including teaching assistants Summer term staff meeting twilight/team teach</p> <p>PE subject leader to provide updates throughout the year</p> <p>PE subject leader to plan and deliver a series of lesson observations and or team teaching to look at teaching and learning and assessment in physical education</p> <p>PE lead to conduct pupil questionnaires to talk about their views on PE lessons, knowledge, skills and understanding</p> <p>PE lead to work with EYFS KS1 and KS2 teachers on accurate standardization of outcomes and clear next steps</p> <p>Professional development in PE subject leadership</p> <p>Understanding of mental health first aid training and how to support children to a healthy lifestyle</p>	<p>Sports coach specialist training £9500</p> <p>£500 Subject leadership supply cover</p> <p>Specialist coaching – Warrington Wolves £150 supplement per half term</p> <p>£500 training</p> <p>£250 courses</p>	<p>Increased confidence and improvement in teaching and learning as evidenced in lesson observation feedback</p> <p>Pupils engaged and pupil centered developments</p> <p>Improved lesson planning and evaluations</p> <p>Targets set for working at age related expectations and exceeding age related expectations for each year group, analyzed and clear next steps identified</p> <p>i.e 80% in Year 1 achieved at least Age Related Expectations with 25% exceeding. Those emerging to have targeted support to develop within lessons</p> <p>Pupil questionnaires reflect positive impact of teaching and learning and physical education</p> <p>Children develop a positive self-image, resilience, persistence, robustness, positive mental wellbeing and strategies to deploy</p>	<p>PE lead to deliver bespoke NQT training – linked to delivery, planning, assessment</p> <p>Team teaching opportunities delivered</p> <p>PE subject leader to identify any staff requiring additional support – bespoke cpd package and reviewed through joint lesson reflection, next steps</p> <p>PE subject leader to attend any network meeting to keep up to date with latest information /strategy</p>

			and routes of support	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: TBC%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Additional achievements: Develop curriculum opportunities within school  Continue to deliver an extensive after school curriculum opportunities	Pupil questionnaire to drive curriculum opportunities and national initiatives  Sports coach and staff to deliver new curriculum opportunities  Sports coach	£Yoga TBC  Free	Yoga and mindfulness sessions  Taster sessions linked ot Penketh High School  Tournaments  Specialist coaches taster sessions – Taekwondo	Look into supplementing outside providers to widen experiences and curriculum delivered

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities to develop more competitions within and outside school	Liaise with Penketh High School and other local primary i.e inter primary netball tournament	Coach costs £TBC	Greater number of tournaments, competitions and festivals attended and a wider range of opportunities for all children to access	Arrange a meeting with GSH to link into their curriculum opportunities